

Philosophy

Access to a quality education and care program makes a difference to the lives of children and their families. As such, educators strive towards the delivery of an exceptional program which values, responds to and embraces the uniqueness of children and their families. Gidgillys believes all children, families and educators should feel safe, valued and respected in an inclusive learning environment providing every opportunity to reach their full potential. Every educator is acknowledged for the experience they bring to the centre and we embrace the diversity of skills, qualifications, and life experiences our educators have.

CHILDREN AND FAMILIES

Each child is a valued, respected member of our educational setting. We believe each child deserves our time, focus, guidance and a sense of agency is promoted. The children play a key role in making decisions that impact their learning and educators are respectful of their voices. In collaboration with families we aim to raise children who are capable, kind, caring, resilient and curious human beings. Collaborative relationships with families and caregivers are paramount to the wellbeing and success of each child. We encourage families to share their values, culture and life experiences with us. We ask that families recognise educators as professionals with expert knowledge and experience which support a quality early childhood experience.

JINDABYNE PRESCHOOL

Guided by the centre philosophy Jindabyne Preschool also offers an exciting nature inspired program. To support our community involvement we embed regular excursions into our educational program to allow children to have an understanding of what it is like to contribute to the community and build a connection to the world around them.

Jindabyne Preschool has a school readiness based program to support children with their transition to formal schooling the following year. Educators work in collaboration with local school Teachers and other professionals to ensure children are capable and confident within their new surroundings.