

Excursions and Incursions



Background

Excursions enhance children's experiences by allowing them to explore different environments and to engage in meaningful ways with their communities, as do incursions where organisations or community members visit Jindabyne OSHC with the express purpose of interacting with the children.

Policy statement

This Policy sets out how Jindabyne OSHC ensures excursions and incursions provide meaningful learning experiences for children while upholding their health, safety and wellbeing at all times.

Strategies and practices

- When appropriate, excursions and incursions are included in the program to provide children with opportunities to learn about their local community.
- The Nominated Supervisor completes the Excursion Risk Management Plan for every excursion. The purpose of the risk assessment is to identify, assess and manage and/or minimise any risks posed to the safety, health and wellbeing of any child being taken on the excursion. The risk assessment takes into account:
 - the proposed route and destination;
 - any water hazards and/or risks associated with water-based activities;
 - transportation to and from the destination;
 - the number of adults and children involved;
 - given the risks associated with the excursion, the number of educators and/or other responsible adults needed to provide adequate supervision, including the need for any adults with specialised skills;
 - the management of the specific health needs or other needs for any child;
 - the proposed activities;
 - the proposed duration of the excursion; and,
 - the items necessary for the excursion (e.g. mobile phone, Excursion Bag {which contains a mini first-aid kit}, list of emergency contact numbers for children on the excursion). Refer to the Excursion Checklist for the contents required in the mini first aid kit.
- Excursion Risk Management Plans for regular outings are only completed once providing the circumstances remain unchanged (e.g. time of day, route).

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- Prior to any child being taken on an excursion, the Nominated Supervisor will ensure that the parent or authorised nominee has completed, signed and returned the Excursion Form – Parent Authorisation to the Service. The Form contains:
 - the child's full name;
 - the reason the child is to be taken outside the premises;
 - the date the child is to be taken on the excursion;
 - a description of the proposed destination for the excursion;
 - the method of transport to be used for the excursion;
 - the proposed activities to be undertaken by the child during the excursion;
 - the period the child will be away from the premises;
 - the number of children likely to be attending the excursion;
 - the anticipated ratio of the number of educators to the number of children attending the excursion;
 - the anticipated number of staff members and any other adults who will accompany and supervise the children on the excursion; and,
 - a statement that a risk assessment has been prepared and is available at the Service for parents to inspect.
- No child will be taken on an excursion without a completed and signed Excursion Form – Parent Authorisation.
- If the excursion is a regular outing, the authorisation need only be obtained once per year. All parents are asked to sign permission forms for regular outings at enrolment and parents or authorised nominees at the beginning of each subsequent year.
- The Nominated Supervisor will appoint an educator to take charge of the excursion, and ensure that the qualifications, training and number of the educators involved in the excursion meet regulatory requirements. The educator in charge of the excursion will also be responsible for developing a specific list of items required for the excursion using the Excursion Checklist as a guide.
- Families are encouraged to participate in excursions. If parents bring their child's sibling, the sibling is included in the ratios.
- Students and volunteers who attend excursions must hold a Working With Children Check (WWCC), and complete the Students and Volunteers Sign-In Sheet. Details to be provided in the book are printed name, date of birth, address and phone number, WWCC number and expiry date, visit date, brief reason for visiting, time in and signature, time out and signature, and total hours in the Service.
- Students and volunteers are to remain within sight and sound of an educator at all times during the excursion, and are never left alone at any time with a child.

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- Educators will make alternate arrangements at Jindabyne OSHC for any children not attending the excursion, and ensure that discussions about the excursions do not exclude the non-attendees.
- All educators, students, parents and volunteers will be provided with sufficient information to ensure the health and safety of children (e.g. itinerary, special requirements, safety procedures, grouping of children and responsibilities, mobile phone number of the educator in charge of the excursion).
- All excursions are subject to the Service's *Sun Protection Policy*.
- Contingency plans for events such as medical emergency, accident or a lost child are carefully considered, and these plans clearly communicated to all adults attending the excursion.
- All excursions continue to be subject to the Service's *Tobacco, Drug and Alcohol-Free Environment Policy*.
- The educator in charge of the excursion will complete an Excursion Evaluation Form, and any issues identified become a part of the considerations for any future excursions.
- Incursions are managed similarly, and the educator in charge of the incursion will complete the Incursion Evaluation Form.

Additional safe practices for babies

- No additional practices required.

Responsibilities of parents

- To complete the Excursion Form – Parent Authorisation accurately, with specific attention to the accuracy of the contact details.
- To carefully consider the contents of the Excursion Risk Management Plan and to comment if required.
- To ensure the child wears/brings (e.g. hat, suitable shoes, water) all items requested by Jindabyne OSHC on the day of the excursion.
- To talk about the excursion with the child prior to the day (e.g. road safety, remaining in view of adults).

Procedure and forms

- Excursion Bag Checklist
- Excursion Evaluation Form
- Excursion Form – Parent Authorisation
- Excursion Risk Management Plan
- Excursion Wrist Band
- Incursion Evaluation Form
- Students and Volunteers Sign-In Sheet

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Links to other policies

- Incident, Injury, First Aid and Trauma Policy
- Staffing Policy
- Students, Volunteers and Visitors Policy
- Sun Protection Policy
- Tobacco, Drug and Alcohol Free Environment Policy
- Water Policy

Links: Education and Care Services National Regulations 2011, National Quality Standard 2011

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| Regs | 82 | Tobacco, drug and alcohol-free environment |
| | 89 | First aid kits |
| | 100 | Risk assessment must be conducted before excursion |
| | 101 | Conduct of risk assessment for excursion |
| | 102 | Authorisation for excursion |

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| QA | 1.1.1 | Curriculum decision-making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators |
| | 1.2.2 | Educators respond to children's ideas and play and extend children's learning through open-ended questions, interactions and feedback |
| | 2.1.1 | Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation |
| | 2.2.1 | At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard |
| | 2.2.2 | Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented |
| | 6.1.1 | Families are supported from enrolment to be involved in the services and contribute to service decisions |
| | 7.1.3 | Roles and responsibilities are clearly defined, and understood, and support effective decision-making and operation of the service |

Sources

- Education and Care Services National Regulations 2011
- Guide to the National Quality Framework 2018 (October 2018 Update): Section 4 – Operational Requirements
- Kidsafe – <http://www.kidsafe.com.au> accessed 2 September 2019

Further reading and useful websites *(Consistent with the approach of the National Quality Framework, the following references have prioritised efficacy and appropriateness to inform best practice, and legislative compliance over state or territory preferences.)*

- Early Childhood Resource Hub. (2012). NQS PLP e-Newsletter. *Community Engagement*. <https://www.echr.edu.au/docs/default-source/resources/nqs-plp-e-newsletters/nqs-plp-e-newsletter-no-47-2012-community-engagement.pdf?sfvrsn=4> accessed 2 September 2019

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Policy review

Jindabyne OSHC encourages staff and parents to be actively involved in the annual review of each of its policies and procedures. In addition, Jindabyne OSHC will accommodate any new legislative changes as they occur and any issues identified as part of Jindabyne OSHC commitment to quality improvement. Jindabyne OSHC consults with relevant recognised authorities as part of the annual review to ensure the policy contents are consistent with current research and contemporary views on best practice.

Version Control

| Version | Date Reviewed | Approved By | Comments/Amendments | Next Review Date |
|---------|------------------|--------------------------|--|------------------|
| 1 | 8 January 2018 | Dr Brenda Abbey (Author) | Updated to changed NQF requirements 1 February 2018. Service to modify policies to its specific needs. | |
| 2 | 6 September 2019 | Dr Brenda Abbey (Author) | Updated references. | |
| 3 | 8 December 2020 | Kylie Showman | Reviewed and Updated in accordance with Jindabyne OSHC practices. | December 2021 |