

### **Background**

Australia has the highest incidence of skin cancer in the world. Of all new incidents of cancer diagnosed in Australia each year, 80 per cent are skin cancers. Given that children in childcare attend during peak ultraviolet (UV) radiation times and that they spend much of their day outdoors, childcare has a major role in minimising children's UV exposure. When UV levels reach 3 or above, unprotected skin can be damaged and UV levels can reach 3 or above during most months of the year. Further, childcare provides the ideal opportunity to instil in children long-term positive SunSmart habits.

#### **Policy statement**

The Service takes every reasonable precaution to protect children and staff from the harmful effects of exposure to the sun while they are at the Service or at any event organised by the Service.

The Sun Protection Policy is consistent with the Cancer Council's SunSmart recommendations for outdoor environments, clothing, sunscreen, scheduling of activities, and ongoing education for the children, families and staff at the Service.

#### Strategies and practices

- The Sun Protection Policy is explained to parents when they enrol their child in the Service, and their attention is specifically drawn to their responsibilities under this Policy. The Sun Protection Policy is available for parents to read on our website <a href="https://www.gidgillys.com.au/jindabyneoshc">www.gidgillys.com.au/jindabyneoshc</a>
- Educators promote sun safety awareness in children by including it in daily routines and intentional teaching such as role-modeling, discussions, applying prior to playing outdoors.
- Whenever possible, activities are set up and moved to take advantage of shade patterns.
- All children and educators wear a hat on the outdoor playground so they can move freely between shaded and unshaded areas.
- The Service has iPad. Each iPad has the SunSmart app downloaded with the auto alert function activated. Educators check the app for UV rating times and follow the app's directions when programming outside play.
- Educators follow the instructions according to the UV ratings listed below:
  - o 1,2 Children and educators wear a hat when outside
  - 3,4,5,6,7 Children and educators wear a hat and apply SPF 30+ (or higher) sunscreen when outside (provided by Jindabyne OSHC or the family)
  - 8,9,10 Children and educators wear a hat, apply SPF 30+ (or higher) sunscreen and play undercover when outside
  - 11+ Children and educators play indoors only.

- Children and educators adhere to the Sun Protection Policy on excursions. Refer to the Service's Excursion and Incursion Policy.
- All staff model positive SunSmart behaviour to the children by:
  - wearing hats and appropriate clothing for all outdoor activities
  - o using SPF 30+ broad-spectrum sunscreen
  - o seeking shade whenever possible
  - o wearing sunglasses that meet the Australian Standard (AS/NZS1067:2003) if they choose.
- The Service supplies 30+ (or higher) broad-spectrum sunscreen for children and staff. The sunscreen is available in the entrance to our room. Parents are advised upon enrolment about the use and brand of sunscreen through our policies on our website. Parents are required to notify the Service in writing if their child is allergic to sunscreen, and to supply an alternative clearly labeled with the child's name.
- Any child who does not bring the hat provided is expected to use one from the Service's set of spares kept for the purpose, or to play in the shade. If the spare hat and clothes supply is exhausted, the children without hats or suitable clothing will be required to play indoors in shaded areas.
- Educators ensure children wear clothes with adequate protection from UVR when playing outdoors. Any child who does not have suitable clothing is required to play in the shade. The Cancer Council recommends loose fitting clothes with collars and sleeves, closely woven natural fibre fabric, and of a dark colour.
- Water is offered to children frequently throughout the day regardless of whether they are indoors or outdoors.
- Children are expected to apply broad spectrum sunscreen with an SPF of 30+ to all exposed areas of their skin 15-20 minutes before the children go outside, the children will be supervised while applying however they are expected to be capable of independently applying sunscreen. Parents are to advice OSHC in writing if their child/ren requires assistance.
- Educators ask children to reapply sunscreen every two hours if children are outdoors for a prolonged period, or more frequently if the children are perspiring or involved with water play.
- If parents supply their child with sunglasses that are wrap-around and/or are close fitting (that meet AS 1067-EPF 10 is best), educators will ensure children wear them during outdoor play.

## Responsibilities of parents

- To bring the hat each time their child attends the Service, and to ensure the hat is clearly named and kept clean.
- To dress their child in SunSmart clothing, including spares, each time the child attends the Service.
- To model positive SunSmart behaviour to the children when at the Service.

 To notify the Service in writing if their child is allergic to sunscreen, and to supply an alternative sunscreen clearly labelled with the child's name.

#### **Procedures and forms**

### Links to other policies

- Educational Program Policy
- Enrolment and Orientation Policy
- Excursion Policy

### Links Education and Care Services National Regulations 2011, National Quality Standard 2011

Regs	114	Outdoor shade		
	168 Policies and procedures			
QA	2.1.1	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation		
	2.1.2	Effective illness and injury management and hygiene practices are promoted and implemented		
	2.1.3	Healthy eating and physical activity are promoted and appropriate for each child		
	2.2.1	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard		
	3.1.1	Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child		
	4.2.2	Professional standards guide practice, interactions and relationships		
	6.1.2	The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing		
	7.2.3	Educators, co-ordinators and staff members' performance is regularly evaluated, and individual plans are in place to support learning and development		

#### Sources

- Education and Care Services National Regulations 2011
- Guide to the National Quality Framework 2018 (September 2020 Update): Section 4 –
  Operational Requirements <a href="https://www.acecqa.gov.au/sites/default/files/2020-09/Guide-to-the-NQF-September-2020.pdf">https://www.acecqa.gov.au/sites/default/files/2020-09/Guide-to-the-NQF-September-2020.pdf</a> accessed 20 December 2020

**Further reading and useful websites** (Consistent with the approach of the National Quality Framework, the following references have prioritised efficacy and appropriateness to inform best practice, and legislative compliance over state or territory preferences.)

- Cancer Council Australia <a href="http://www.cancer.org.au">http://www.cancer.org.au</a> accessed 30 December 2020
- Cancer Council New South Wales <a href="https://www.cancercouncil.com.au/">https://www.cancercouncil.com.au/</a> accessed 30 December 2020
- SunSmart NSW <a href="http://www.sunsmartnsw.com.au/programs/programs-ech/">http://www.sunsmartnsw.com.au/programs/programs-ech/</a> accessed 30 December 2020

#### **Policy review**

The Service encourages staff and parents to be actively involved in the annual review of each of its policies and procedures. In addition, the Service will accommodate any new legislative changes as they occur and any issues identified as part the Service's commitment to quality improvement. The Service consults with relevant recognised authorities as part of the annual review to ensure the policy contents are consistent with current research and contemporary views on best practice.

#### **Version Control**

Version	Date Reviewed	Approved By	Comments/Amendments	Next Review Date
1	8 January 2018	Dr Brenda Abbey (Author)	Updated to changed NQF	
			requirements 1 February 2018.	
			Service to modify policies to its	
			specific needs.	
2	6 September 2019	Dr Brenda Abbey (Author)	Updated references.	
3	29 November 2020	Dr Brenda Abbey (Author)	Updated references.	
4	30 December 2020	Dr Brenda Abbey (Author)	Updated references.	
5	4 <sup>th</sup> January 2021	Kylie Showman	Updated to include OSHC	January 2022
			appropriate sun protection	